

MEd in Educational Psychology

Master of Education in Educational Psychology

The Department of ~~Educational Psychology, Research, and Evaluation~~ Education Sciences and Professional Programs provides training in the theory, research, and practice of the psychological mechanisms underlying teaching, learning, and human development of students as well as the related school processes and structures. The department also specializes in educational research, psychoeducational assessment, and school psychology.

The M.Ed. in Educational Psychology degree offers training in the **theoretical** principles, research, and practices of educational psychology. The degree is intended to facilitate career advancement within educational **and community-based** settings and to prepare candidates to pursue other advanced degrees in education or psychology. The M.Ed. in Educational Psychology degree consists of 33 hours of graduate coursework in the following areas:

- A. Foundations (15 hours)
- B. Electives (12-15 hours)
- C. Capstone Experience (3-6 hours)

The foundations courses consist of 3 hours of study regarding the educational and psychological foundations of educational psychology, 3 hours of learning and cognition, 3 hours of human development, and 6 hours of statistics, research design, and/or program evaluation. The specific courses chosen for the electives and capstone experience will vary according to the candidate's interests and the emphasis area, if any, that is chosen.

Emphasis Areas

~~In addition to~~ When completing the **basic** degree requirements ~~outlined above~~ for the M.Ed. in Educational Psychology, candidates may choose one of two optional emphasis areas: (1) Character and Citizenship Education or (2) Educational Research and Program Evaluation. These emphasis areas are created via completion of specified lists of courses **from which to choose** rather than **15 hours** in free electives.

Admissions Requirements

Admissions requirements include an earned baccalaureate degree from an accredited college or university with an overall grade point average of 3.0 or higher, a completed UMSL Graduate School Application Form, official transcripts from all colleges and universities attended, and two letters of recommendation.

M.Ed. in Educational Psychology (33 hours)

Foundations		
Educational Foundations		3
Choose one of the following:		
ED PSY 6111	Psychology Of Education	
ED PSY 6530	Foundations Of School Psychology	
Learning and Cognition		3
Choose one of the following:		
ED PSY 6030	Instruction, Learning And Assessment	
ED PSY 6310	Psychology Of Learning Processes	
Human Development		3
Choose one of the following:		
ED PSY 6210	Life-Span: Individual and Family Development	
ED PSY 6215	Psychology Of Early Childhood Development	
ED PSY 6222	Advanced Studies in Child and Adolescent Development	
ED PSY 6225	The Psychology Of Adolescence	
Research Methods		6
Choose one the following two course blocks:		
ED REM 6735	Statistical Analysis For Education Research	
ED REM 6750	Advanced Research Design In Education	

or		
ED REM 6710	Educational Research Methods and Design	
ED REM 6730	Educational Program Evaluation	
Electives		15
Choose four or five of the following: ¹		
ED PSY 6030	Instruction, Learning And Assessment	
ED PSY 6111	Psychology Of Education	
ED PSY 6113	Psychopathology And Diagnosis	
ED PSY 6115	Personality And Social Development	
ED PSY 6210	Life-Span: Individual and Family Development	
ED PSY 6215	Psychology Of Early Childhood Development	
ED PSY 6217	Foundations Of Citizenship Education	
ED PSY 6222	Advanced Studies in Child and Adolescent Development	
ED PSY 6225	The Psychology Of Adolescence	
ED PSY 6417	Current Perspectives On Citizenship Education	
ED PSY 6445	Character Education And Development	
ED PSY 6448	Technology-Supported Inquiry Learning	
ED PSY 6450	Advanced Methods In Character Education	
ED PSY 6497	Problems	
ED PSY 6530	Foundations Of School Psychology	
ED PSY 6532	Psychoeducational Differences	
ED PSY 6536	Biological Bases Of Behavior	
ED PSY 6540	Psychoeducational Interventions	
ED PSY 6542	Social-Emotional and Behavior Interventions	

ED PSY 6545	Consultation In Schools And Related Settings	
ED PSY 6550	Professional Issues In School Psychology	
ED REM 6497	Problems	
ED REM 6707	Classroom Measurement And Evaluation	
ED REM 6710	Educational Research Methods and Design	
ED REM 6716	Academic Assessment and Intervention	
ED REM 6718	Psychoeducational Assessment And Intervention	
ED REM 6719	Advanced Psychoeducational Assessment and Intervention	
ED REM 6730	Educational Program Evaluation	
ED REM 6732	Advanced Theory And Practice In Educational Program Evaluation	
Capstone Experience		3
Choose one or two of the following:		
ED PSY 6590	School Psychology Practicum I	
ED PSY 6990	Internship	
ED REM 6732	Advanced Theory And Practice In Educational Program Evaluation	
ED REM 6990	Internship	
EDUC 6998	Thesis Research ²	
Total Hours		33

¹ Electives may include up to six hours of 6000-level courses from other Disciplines.

² Candidates choosing the Thesis Capstone Experience will have 12 hours of Electives

Sign-offs from other departments affected by this proposal

None

Rationale

Department name has been updated to reflect its new name, and an "Admissions Requirements" section has been added to clarify expectations of applicants.